

Course name	Introduction to Practices of Disability Sciences
Course Number	CE11011
Credits	2.0
Year	1
Term, Weekday and Period	Sum.Vac. Intensive
Instructor	Hiroki YONEDA, Hideyuki KOBAYASHI, Astuko SATO, Takao ANDO, Fumiyuki NORO, and Masayoshi TSUGE
Course overview	In this course, through visits and classroom observations of special needs schools, students will understand more about actual situation of children with disabilities and support to them. The visiting schools are five university-affiliated schools: Special Needs School for Visual Impairment, Special Needs School for Hearing Impairment, Kirigaoka Special Needs School, Otsuka Special Needs School, and Kurihama Special Needs School.
Remarks	Only the students who belong to the College of Disability Sciences can enroll. Details will be informed later.
Teaching method	Lecture
Attainment target	Students will learn the actual situation of school life of children and educational support for them at special needs schools.
Teaching schedule	1. Orientation in advance: May-June The purpose of visit, the outline of five university-affiliated schoolSpr.ecautions, etc. 2. School visit (the schedule will be posted later). University-affiliated Special Needs School for Visual Impairment University-affiliated Special Needs School for Hearing Impairment University-affiliated Kirigaoka Special Needs School University-affiliated Otsuka Special Needs School University-affiliated Kurihama Special Needs School 3. After-visit teaching (the schedule will be posted later). A question-and-answer session that is based on knowledge and experience obtained during the visit. Submission of report.
Course conditions	
Evaluation	Comprehensive evaluation based on the results of the question-and-answer session and report after the visit.
Homework	To help understanding at the school visit, students will be assigned to read an introductory overview and reference handout on special needs education in advance.
Text Book	
Reference	
Office hours	
Expectation for student	Students are requested to understand that the time allocated for your class visit and observation was squeezed by the children and the schools there from their regular curriculum
Keywords	