

Course name	Psychology of Motor Disabilities
Course Number	CE21101
Credits	1.0
Year	2
Term, Weekday and Period	Fall AB Tue 5
Instructor	Kenosuke KAWAMA
Course overview	The course will psychologically review motion impairment and outline the relationship between motion impairment and the cognitive and social development. In addition, the course will also pick up and discuss the self-concept and disability acceptance, as a psychological problem of acquired disability in adulthood.
Remarks	
Teaching method	Lecture
Attainment target	Students will understand the issues of children with motion impairment from a psychological point of view.
Teaching schedule	Day 1: Definition of motor impairment Day 2: Motion impairment focusing on cerebral palsy Day 3: Motor impairment and motor learning (1) Day 4: Motor impairment and motor learning (2) Day 5: Impact of motor impairment on the development of children - exercise and cognition Day 6: Impact of motor impairment on the development of children - sociality Day 7: Cognitive characteristics of children with cerebral palsy Day 8: Language, personality, and academic ability Day 9: Psychological issues of persons with acquired visual impairment Day 10: Rehabilitation process and its issue
Course conditions	
Evaluation	Evaluation based on the results of small test in the class and semester final examination
Homework	
Text Book	
Reference	
Office hours	
Expectation for student	Nothing in particular
Keywords	Motor impairment, psychology, cognition, sociality, and self-concept