

Course name	Psychology on Intellectual Disability and Developmental Disabilities
Course Number	CE21121
Credits	1.0
Year	2
Term, Weekday and Period	Spr. AB Tue 4
Instructor	Hitoshi DAIROKU
Course overview	The course will discuss the features and development of cognitive function in children with developmental disabilities such as intellectual disabilities, learning disabilities, and autism spectrum disorder. In addition, the course will also discuss how to measure the cognitive characteristics of the said children by intelligence or cognitive scales.
Remarks	
Teaching method	Lecture
Attainment target	Students will learn the basic matters regarding developing process and the evaluation method of cognitive function in intellectual disabilities, developmental disabilities, and typical development.
Teaching schedule	Day 1: Introduction - the need of psychological understanding of intellectual disabilities and developmental disabilities Day 2: Autism spectrum disorder (1) Specificity in perception and attention and early development Day 3: Autism spectrum disorder (2) Emotion regulation and understanding of the mind of others Day 4: Autism spectrum disorder (3) Issues in adolescence and later Day 5: Learning disabilities (1) Psychological background Day 6: Learning disabilities (2) Assessment and support for reading and writing Day 7: Attention deficit hyperactivity disorder Day 8: Intellectual disabilities Day 9: Intellectual developmental disabilities and metacognition Day 10: Assessment by psychological scales and support
Course conditions	
Evaluation	Evaluation based on the results of attendance record, report and semester final examination
Homework	
Text Book	
Reference	
Office hours	
Expectation for student	Students are encouraged to read textbooks, reference books, and other referred literatures. In addition, students are expected to relate and review what they learned in the classroom to actual phenomenon seen in children they face in clinical training, etc. The students are encouraged to learn from the coursework by reflecting their own experience, practice, and lecture.
Keywords	Intellectual disabilities, developmental disabilities, cognitive function, intelligence and cognitive scales