

Course name	Teaching Method of Speech, Language and Communication for Deaf and Hard of Hearing Children
Course Number	CE24021
Credits	1.0
Year	3
Term, Weekday and Period	Spr. BC Intensive
Instructor	Eiko HIROTA
Course overview	The course will discuss the development of language, voice and communication in deaf and hard of hearing children, and the theories, methods and results related to such teaching.
Remarks	Details will be informed later.
Teaching method	Lecture
Attainment target	Students will be able to understand the major issues on the development of language and communication and the associated teaching over the stages from infancy to childhood of deaf and hard of hearing children. In addition, they will be able to understand the knowledge and evidence and discuss on the recent topics and issues in the above area.
Teaching schedule	Day 1: Language teaching for deaf and hard of hearing children: General Day 2: Evaluation and understanding of language development in childhood Day 3: Language development and problems of deaf and hard of hearing children Day 4: Auditory learning, sign language and communication Day 5: Language and communication teaching in infancy: theory and practice Day 6: Language and communication teaching in early childhood: theory and practice Day 7: Language and communication teaching in late childhood: theory and practice Day 8: Development and problems in literacy Day 9: Development and support of the disability understanding for deaf and hard of hearing children Day 10: Family support and lifelong developmental support
Course conditions	
Evaluation	Evaluation based on the results of attendance record, active involvement in the class works, and
Homework	
Text Book	
Reference	1. Marschark M. ed.: Oxford Handbook of Deaf Studies, Language, and Education, Oxford Univ. Press, 2014
Office hours	
Expectation for student	Students are expected to learn from specific practice cases how the constraint in voice information affects the development of children and their families. Through the discussion of such situation and support system, they are expected to deepen their understanding of disabilities.
Keywords	Hearing impairment, language communication development, developmental teaching