

Course name	Literacy and Deafness
Course Number	CE24031
Credits	1.0
Year	3
Term, Weekday and Period	Spr. AB Thu 5
Instructor	Inho CHUNG
Course overview	This course will explore the reason why deaf and hard of hearing children experience difficulties in reading and writing. In order to understand the educational implications, knowledge and understanding to the literacy of deaf and hard of hearing children in theory and practice will be deepened.
Remarks	
Teaching method	Lecture
Attainment target	Students will learn basic knowledge regarding the acquisition and use of reading and writing abilities, understand the background of problems in reading and writing in deaf and hard of hearing children, and will be able to explain the background logically.
Teaching schedule	Day 1: Introduction to literacy Day 2: Development of reading and writing (development of language) Day 3: Development of reading and writing (understanding the production mechanism of language) Day 4: Development of reading and writing (development of reading and writing and theory) Day 5: Development of reading and writing (development of reading and writing and difficulty) Day 6: Deaf and hard of hearing children and reading and writing (hearing loss and the development of reading and writing) Day 7: Deaf and hard of children and reading and writing (hearing loss and teaching of reading and writing) Day 8: Deaf and hard of hearing children and reading and writing (hearing loss and research of reading and writing) Day 9: Deaf and hard of hearing children and reading and writing evaluation Day 10: Development of reading and writing of deaf and hard of hearing children and sign language
Course conditions	Attendance after a 2nd grade subject " Psychology of Deafness" is desirable. The student participating in teaching practice at this time does not permit attendance.
Evaluation	The evaluation will be based on the results of the semester final examination, reporting assignments, and students' attendance record (40% by examination, 30% by report, and 30% by attendance)
Homework	
Text Book	Paul, P.V. (1998) Literacy & Language. Allyn & Bacon. Schimer, B.R.(2000) Language and Literacy Development in Children who are Deaf. Allyn & Bacon.
Reference	
Office hours	11:40-12:30, Thursday
Expectation for student	It is preferable that students have basic knowledge of the development of deaf and hard of hearing individuals in advance.
Keywords	literacy, reading and writing, Deaf and Hard of Hearing, language developments