

Course name	Clinical Management of Acquired Neurogenic Communication Disorders
Course Number	CE25041
Credits	2.0
Year	3
Term, Weekday and Period	Fall AB Tue 3,4
Instructor	Mariko YOSHINO
Course overview	This course will enable students to learn about the variety, symptomatology, and rehabilitation of acquired communication disorders in adults and to understand the basic concept of clinical management of communication disorders.
Remarks	
Teaching method	Lecture
Attainment target	Students will learn about the variety and symptomatology of acquired communication disorders, grasp the methods of rehabilitation, and understand the basic concept of clinical management of communication disorders.
Teaching schedule	Day 1: Varieties of communication disorders; framework of rehabilitation; roles and responsibilities of speech-language therapist Day 2: Neural mechanisms underlying the communication Day 3: Assessment and differential diagnosis Day 4: Symptomatology, assessment, diagnosis, and treatment of dysarthrias and apraxia of speech Day 5: Symptomatology, assessment, diagnosis, and treatment of aphasia Day 6: Symptomatology, assessment, diagnosis, and treatment of alexia and agraphia Day 7: Symptomatology, assessment, diagnosis, and treatment of communication disorders associated with right hemisphere damage, traumatic brain injury, and dementia Day 8: Recovery from communication disorders associated with brain injury Day 9: Theory for the treatment of communication disorders associated with brain injury Day 10: Psychosocial approach and clinical management of communication disorders
Course conditions	
Evaluation	Evaluation based on the results of attendance record, test or examination
Homework	
Text Book	Not specified
Reference	Chapey, R. (ed.) <i>Language intervention strategies in aphasia and related neurogenic communication disorders</i> . 4th ed. Williams & Wilkins, 2001.
Office hours	
Expectation for student	The classwork may be slightly changed to adjust to students' interests and questions. Students are encouraged to actively make requests and questions, if any. They are also requested to study the reference materials mentioned in the class.
Keywords	Communication disorders, rehabilitation