

Course name	Outline of Learning Disabilities
Course Number	CE28141
Credits	1.0
Year	4
Term, Weekday and Period	Sum. Vac. Intensive
Instructor	Hiroki YONEDA, Akira UNO
Course overview	The course will enable students to learn the definition of learning disabilities, background biological cause, cerebral functions and structure, followed by the actual situation of persons with disabilities. In addition, the course will discuss the cognitive disabilities behind the learning disabilities and how to support persons with disabilities to help their self-sustaining.
Remarks	Details will be informed later.
Teaching method	Lecture
Attainment target	Through this course, students will investigate the issues of learning disabilities today from their own perspective to find their own answers.
Teaching schedule	Day 1: Similarities and differences in definitions of learning disabilities and their historical changes Day 2: Biological background of learning disabilities, cerebral dysfunction site, and cerebral structure Day 3: Classification of learning disabilities and frequency of occurrence in education Day 4: Children with developmental reading and writing disabilities in actual situation - through DVD viewing and commentary Day 5: Frequency of occurrence of developmental reading and writing disorders in each language and its background Day 6: Cognitive capacity that becomes the background of learning of Japanese hiragana and katakana Day 7: Cognitive capacity that becomes the background of reading aloud of Japanese kanji and learning of Japanese kanji Day 8: Difficulties in learning English for Japanese speakers - Comparison between English and Japanese Day 9: Planning of teaching and educational support based on the diagnosis and evaluation Day 10: Practical teaching and educational support towards self-sustaining
Course conditions	
Evaluation	Evaluation based on the results of writing examination (50%) and short reporting assignment (50%)
Homework	Students are requested to prepare for the class by reading reference materials in advance and review the class by reading reference handout and note taken during the class.
Text Book	
Reference	
Office hours	
Expectation for student	Students are expected to actively participate into the class. Teachers will welcome questions from students.
Keywords	Definition, biological cause, cerebrum, cognitive disabilities, teaching and support, self-reliance