

Course name	Assessment in Learning Disabilities
Course Number	CE28144
Credits	1.0
Year	4
Term, Weekday and Period	Fall C Intensive
Instructor	Akira UNO
Course overview	The course will be conducted by a combination of lectures and seminars. Students will first learn about the cognitive disorders that become the background of learning disabilities, then familiarize the testing method to identify the disorders, and consider what support should be provided for their self-sustaining.
Remarks	The course is available only for the students who already learned the Outline of Learning Disabilities in advance. Details will be informed later.
Teaching method	Lecture and seminar
Attainment target	Through this course, students will investigate the issues of learning disabilities today from their own perspective to find their own answers.
Teaching schedule	Day 1: Cognitive disability behind the learning disability and diagnostic evaluation method Day 2: Intelligence test and learning disability Day 3: Practice of learning achievement test that is required for the assessment of learning disability and the interpretation of results Day 4: Practice of phoneme recognition test and the interpretation of results Day 5: Practice of vocabulary test and the interpretation of results Day 6: Practice of visual perception capacity test and the interpretation of results Day 7: Practice of automation capacity test and the interpretation of results Day 8: From overall test results to intervention (1) Day 9: From overall test results to intervention (2) Day 10: Supporting concept for persons with disabilities in the regular classroom and special support services in resource rooms
Course conditions	The course is available only for the students who already obtained the credit of the Outline of Learning Disabilities in advance.
Evaluation	Evaluation based on the results of writing examination (50%) and short reporting assignment during the class (50%)
Homework	
Text Book	
Reference	
Office hours	
Expectation for student	Students are expected to actively participate into the class. Teachers will welcome questions from students.
Keywords	Intelligence test, elements cognitive testing, learning achievement test