

Course name	Practicum in the School for the students with Disabilities
Course Number	CE29043
Credits	3.0
Year	3
Term, Weekday and Period	Summer, Intensive
Instructor	Atsuko SATO, Hiroki YONEDA, Michio KOJIMA, Hideyuki KOBAYASHI, Takao ANDO
Course overview	The course will provide a 3-week training at a special needs school, in order to obtain the knowledge, skills, and attitudes necessary to teach children with disabilities.
Remarks	Then enrolling students should fulfill the course requirements for training. The course is available only for senior students except those belong to the College of Disability Sciences. Details will be informed later.
Teaching method	Training, experiments and skill
Attainment target	Students will obtain the knowledge, skills, and attitudes necessary to teach children with disabilities.
Teaching schedule	<p>1. Pre-training guidance: The objective, consideration, and paperwork about the training will be informed at the university. The schedule will be posted later. The students who did not attend the pre-training guidance are not allowed to take this course.</p> <p>2. Orientation at each training school Students will receive the orientation before the training at each university-affiliated school. Students will visit and observe classes at kindergarten, elementary course, junior high course, senior high course, and dormitory of each school. The students who did not attend this orientation are not allowed to take this course.</p> <p>3. Training of teaching will be conducted during September and October. The training consists of 3-week class observation, participation, and training. Students will perform the training of teaching (including research class and lesson workshop) under the supervision of guiding teachers, in addition to the participation into various school events, extracurricular activities, and guidance at dormitory.</p> <p>4. Post-training guidance: Reporting and reviewing session will be held after the training of teaching.</p>
Course conditions	<p>The enrolling students should fulfill the following minimum requirements before taking this course.</p> <p>1. Students have already obtained two credits of the courses regarding basic theories of special needs education (including the applicants with expected completion by the time of starting training).</p> <p>2. Students have already obtained two credits of the courses regarding psychology, physiology and pathology and two credits of the courses regarding curriculum and teaching methods from at least one of four areas of special needs education, such as visual impairment, hearing impairment, physical disorder, and intellectual disability (including the applicants with the expected completion by the time of starting training). It should be noted that the courses regarding psychology, physiology and pathology, and the courses regarding curriculum and teaching methods will not be included in the above four credits.</p> <p>3. Students will conduct the teaching practice at a special needs school mainly for children with disabilities of which the students obtained the course credits in the above mentioned paragraph 2.</p>
Evaluation	Comprehensive evaluation based on the results of attendance record to training and orientation attitude and efforts in the classroom and extracurricular activities in the training period, teaching capability (including the evaluation of the research lesson), and the contents of training notebook.
Homework	
Text Book	
Reference	
Office hours	<p>Atsuko Sato: akkos at human.tsukuba.ac.jp Hiroki Yoneda: Friday 11:30-12:30, hyoneda at human.tsukuba.ac.jp Michio Kojima: mkojima at human.tsukuba.ac.jp Hideyuki Kobayashi: Friday 9:00-10:00 hidekoba at human.tsukuba.ac.jp Takao Ando: andou at human.tsukuba.ac.jp</p>
Expectation for student	The details will be posted later and students are requested to check the same.
Keywords	