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| Course name | Theory and Methods of Social Work II |
| Course Number | CE31411 |
| Credits | 2.0 |
| Year | 3 |
| Term, Weekday and Period | Spr AB Thu 3,4 |
| Instructor | Masaru NAGAWA |
| Course overview | (Supporting process) The course will overview the processes of counseling support from the initial interview (intake or engagement) to conclusion, assessment of the result, and up to the aftercare, and discuss the significance, objectives, methods, and considerations, by using specific case examples. |
| Remarks | The course is specified as a prerequisite subject for the examination of national certified social worker. The course is equivalent to CE31171 in FY2012 or earlier. |
| Teaching method | Lecture |
| Attainment target | <ol style="list-style-type: none"> 1) Students will be able to understand the theory of interaction between people and the environment in consultation support. 2) Students will be able to understand the targets of counseling support and various practical models. 3) Students will be able to understand the process of counseling support and the associated knowledge and skills. 4) Students will be able to understand the significance and methods of case analysis in counseling support. 5) Students will be able to understand the actual situation of counseling support. |
| Teaching schedule | <p>Day 1: Orientation</p> <p>Days 2-6: Initial interviews. Significance of initial interview, objectives (what to do, to what extent to do, relationship with subsequent processes), methods, and considerations.</p> <p>Days 7-9: Prior evaluation Significance, objectives, methods, and considerations of the prior evaluation.</p> <p>Days 10-14: Support plan Significance, objectives, considerations, and methods of the support plan. Explanation of the support policies and contents and consent. Various plans (preventive care service plan, home service plan, facility service plan, service usage plan, etc.)</p> <p>Days 15-17: Implementation of support, follow-up observation (monitoring), and evaluation. Significance, objectives, considerations, and methods of the monitoring and evaluation. Circulation process of implementation, monitoring and evaluation.</p> <p>Days 18-19: End of support and assessment of the effects Definitions, meaning, and significance of termination.</p> <p>Objectives, considerations, and methods of effectiveness measurement</p> <p>Day 20: After care Objectives, considerations, methods, and practices of after care</p> |
| Course conditions | |
| Evaluation | Comprehensive evaluation based on the results of attendance record, reporting assignment, semester final examination |
| Homework | |
| Text Book | |
| Reference | |
| Office hours | |
| Expectation for student | Teachers will cast questions about students' opinions and thoughts. So, students are expected to actively participate in the discussion. |
| Keywords | |