

Course name	Practice Teaching on Social Work
Course Number	CE31873
Credits	6.0
Year	4
Term, Weekday and Period	
Instructor	Toru MORICHI, Masaru NAGAWA, Katsuo YAMANAKA, Miho OMURA
Course overview	The course will enable students understand the expertise, professional ethics, and the role in the field of profession of social welfare workers and learn the way of counseling supporter and its significance through actual intercourse with target persons (facility users) experientially. In addition to the training, the course will provide students with pre-training and post-training guidance and circuit guidance once in a week. The orientation will be held from the end of previous school year. So, the students who wish to take this course should pay attention to bulletin board.
Remarks	The course is specified as a prerequisite subject for the examination of national certified social worker. Senior High School (Welfare). The course is equivalent to CE31271 in FY2012 or earlier. Details will be informed later.
Teaching method	Training, experiments and skill
Attainment target	<ol style="list-style-type: none"> <li>1. Through field experience, students will be able to enhance their expertise knowledge, professional supporting skills, and associated knowledge necessary in working as a social welfare professional (social worker).</li> <li>2. By actually using the expertise knowledge, professional supporting skills, and associated knowledge, students will be able to obtain the quality, ability, and technique necessary to conduct counseling support activities.</li> <li>3. Students will be able to learn the professional ethics and act based on the awareness of as welfare professionals.</li> <li>4. Students will be also able to develop the ability to conceptualize, theorize, and systematize the specific experience and supporting activities as professional supporting technique.</li> <li>5. Students will be able to understand the way and the specific contents of the cooperation with professionals in the associated fields.</li> </ol>
Teaching schedule	<ol style="list-style-type: none"> <li>1. Students will appropriately learn basic attitude, knowledge, and skills necessary for welfare professionals with the courses of Social Welfare Supporting Technique Seminar and the Practice Teaching on Care Work. In the meantime, students will enhance their understanding during the first to the third year by receiving orientation in advance.</li> <li>2. Students will receive regular health checkup that the university will provide in the spring of a training year, and submit the health report to the training facilities.</li> <li>3. Before the training, students will study the requirements and set their own assignments in advance by using the training notebook in the pre-training guidance. (Details will be described in the teaching schedule of the Coaching for Social Work Practice.)</li> <li>4. During the circuit guidance, the trainee students with difficulties will consult teachers to learn the way of resolution, review their practice under the instructions by teachers, and obtain a multi-faceted perspective. Other clerical matters, if any, will be adjusted to allow smooth practice.</li> <li>5. Students will record the progress of training on the training notebook by entering training schedule chronologically, summarizing the learning items, their own comments and opinions and overview on the training. Students will describe the matters clearly and concisely by distinguishing the records of objective facts and their subjective comments and opinions, understanding that the records may be used not only for their personal memo, but also disclosed to other people.</li> <li>6. During the training, the following will be focused. <ul style="list-style-type: none"> <li>• Method of understanding users and their needs</li> <li>• Method of observation</li> <li>• Skills of user assistance and care</li> <li>• Learning about user support, concern, reflection, and imagination</li> <li>• Learning about problem solving process</li> <li>• Communication with staff in the training facilities, including reporting, contacting and consultation</li> <li>• Learning about the involvement with local community</li> </ul> </li> <li>7. 7. Students are expected to wear appropriate clothes, have grooming, and act accordingly, such as greetings and reception as a member of society, when participating into the training. They should make close contact, reporting, and consultation with the training supervising staff and other staff in the facility to mitigate potential risks. They should not hesitate to ask questions if any, in order to achieve high-quality learning.</li> </ol>
Evaluation	Comprehensive evaluation based on the results of supervision during circuit guidance, evaluation by training teachers, and records on the training notebook.
Homework	
Text Book	
Reference	
Office hours	Please directly contact the teachers in charge of seminar.
Expectation for student	Students are expected to act in an appropriate manner as trainees, control their health conditions, and keep promises with concerned people.
Keywords	The course will enable students understand the expertise, professional ethics, and the role in the field of profession of social welfare workers and learn the way of counseling supporter and its significance through actual intercourse with target persons (facility users) experientially.