

Course name	Practice Teaching on Care Work
Course Number	CE31893
Credits	4.0
Year	3
Term, Weekday and Period	
Instructor	Masaru NAGAWA , Katsuo YAMANAKA , Toru MORICHI
Course overview	The course will provide students with practice teaching at actual social welfare facilities to learn the knowledge and attitude of social welfare supporting skills and care work skills.
Remarks	The course is available only for the students who already learned the Basics on Care Work: Theories and the Basics on Care Work: Techniques in advance. The course is available only for the students who wish to take a high school teacher's license (welfare). The course is equivalent to CE31263 in FY2012 or earlier. Details will be informed later.
Teaching method	Training, experiments and skill
Attainment target	<ol style="list-style-type: none"> 1. Students will be able to understand the outline, installation background, philosophy and operation of social welfare facilities and appropriately conduct their duties there. 2. Students will be able to perform basic care. 3. Students will be able to deepen their understanding of the facility users and appropriately treat them. 4. Students will be able to summarize and organize the knowledge, attitudes and skills learned during the training in actual welfare class.
Teaching schedule	<p>The course consists of pre-training guidance, training, and post-training guidance.</p> <p>The pre-training guidance will provide students with specific information about the operation in the facilities, treatment of users and attitude toward them, common-sense work attitude, and the method of reporting, contacting and consultation with training supervisors, according to the training notebook to be provided.</p> <p>The training will be conducted at a facility for elderly care or persons with disabilities for total two weeks. Under the instructions of training supervisors of the destination facility, students will deepen their experience on support and care works, learn about the operations of facility staff, understand the users and their needs, and study the collaboration with relevant organizations. Their experience will be enhanced by using the training notebook.</p> <p>The post-training guidance will check and deepen the contents of practical experience in order to effectively use such experience in subsequent welfare teacher's job. They will also summarize the learning contents in association with other welfare teaching contents.</p> <p>* Other necessary matters will be explained during the orientation and pre-training guidance. * Students are requested to insure against accidents in advance. The types of insurance and procedures will be explained during the orientation.</p>
Course conditions	
Evaluation	Comprehensive evaluation based on the results of attendance record to training, pre-training and post-training guidance, activities during the training, and the contents of training notebook.
Homework	
Text Book	
Reference	
Office hours	
Expectation for student	<p>Students are requested to attend the orientation to be held during the second and third semesters of previous school year and so they should keep an eye on the bulletin.</p> <p>The training will be conducted in cooperation with external organizations, so the students need to act in an appropriate manner. Also, the students are expected to set their targets by themselves and proactively work at the training. Further details will be instructed in orientation and pre-training guidance.</p>
Keywords	