



University of Tsukuba Graduate School  
Graduate School of Comprehensive Human Sciences  
School of Comprehensive Human Sciences

# Degree Programs in Education (Master's Program · Doctoral Program)

Master's Program	International	General entrance examination Special selection of working individuals Special selection for English speakers and overseas Japanese nationals
	Next Generation	General entrance examination Special selection of working individuals One-year program for incumbent teachers
	Education Sciences	General entrance examination
Doctoral Program		General entrance examination Special selection of working individuals

## Admissions

In addition to the general entrance examination, admission by various selection methods is implemented.  
Please see the "University of Tsukuba Graduate Admissions" website concerning, entrance examination dates, examination subjects, etc.

## Inquiries

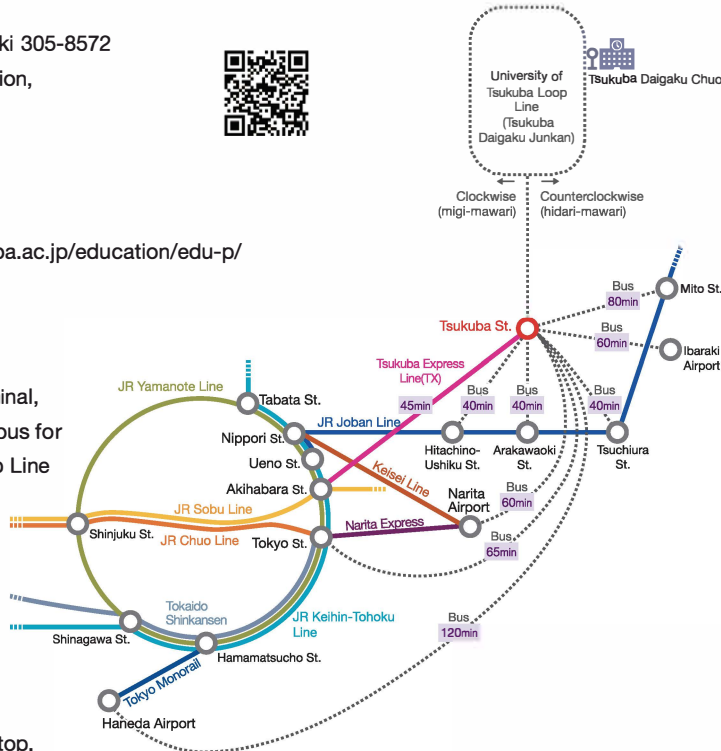
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## Access

From Tsukuba Center Bus Terminal, please take the Kanto Tetsudo bus for the "University of Tsukuba Loop Line (Tsukuba Daigaku Junkan) (clockwise or counterclockwise)" or the bus bound for "Tsukuba Daigaku Chuo."

Approximately two minutes by walking from the "Tsukuba Daigaku Chuo" bus stop.



1973 ~ University of Tsukuba

1949 ~ Tokyo University of Education

1886 ~ Koto Shihan Gakko (Higher Normal School)

1872 ~ The Shihan Gakko (Normal School) is started.

Master's / Doctoral Program in Education  
University of Tsukuba

# Master's Program

## Subprogram in International Education

The base in Japan for international education where you can explore the International Baccalaureate and other education programs in global context.

This subprogram is aimed at training research-oriented, highly-skilled professionals for leading the development of various IB-minded human resources in administrative agencies, international organizations, private enterprises, etc., in and outside Japan. Based on achievements of the predecessor Master of Arts in Education (International Education) Master's Program in Education and through linkage with the Subprogram in School Education for the Next Generation and the Subprogram in Education Sciences, aptitudes and capabilities required of teachers and researchers to lead international education and related fields and leaders in the globalizing society are fostered.

## Subprogram in School Education for the Next Generation

Training and enhancing practical specialists with a focus on school education for leading “professional development for Society 5.0.”

This subprogram is aimed at training research-oriented, highly-skilled professionals for leading research and education activities in administrative agencies, international organizations, schools, social education/lifelong learning institutions, NPOs, and other education-related organizations, etc., in and outside Japan. The predecessor School Leadership and Professional Development major of the Master's Program in Education and Secondary Education major of the Master's Program in Education follow the lineage of the Koto Shihan Gakko (Higher Normal School) and have supported the core of secondary education in Japan in terms of educational administration/policy and practical aspects. Based on these achievements and through linkage with the Subprogram in International Education and the Subprogram in Education Sciences, a wide range from basic/theoretical contents to practical contents of education sciences and specialized disciplines related to curricular education, such as literature and mathematics, is covered to foster aptitudes and capabilities for leading the next-generation school education. Those aspiring to become secondary education teachers as well as those working as incumbent teachers are also accommodated and a program that is completed in one year is available as well.

## Subprogram in Education Sciences

Leading research base of education sciences in Japan pursuing solutions to practical issues based on the academic perspective with the foundation of the essence in education.

In this subprogram, researchers are trained to be capable of pursuing solutions to modern and practical issues of education with the essential theory of education as their core basis. The foundations for being an education science researcher can be acquired through learning fundamental knowledge and diverse research methodologies of education sciences and receiving high-level research guidance. Focus is also placed on education research exchange with leading overseas universities—a double degree program with Northeast Normal University in China has been established (2017 academic year) and overseas dispatch of graduate students is also supported. This subprogram, with faculties of the respective fields actively engaged at the forefronts of academic fields and subsuming a wide range of fields of basic research, application research, and interdisciplinary research of education sciences, can be said to be the leading base of education science research in Japan.

# Doctoral Program

Pursuing the educational issues of the day, unraveling the essence of education beyond the ages and across borders.

This degree program trains education science researchers who, while following the academic heritage of Japanese education sciences that advanced with the development of modern education since 1872 (Meiji 5), continue to engage in new research. In today's society, the state of education is defined by diverse and complex factors of global scale and it is not easy to accurately grasp and solve the educational issues that we face. This program consists of 17 academic fields and thesis guidance is provided under a collaborative system while esteeming expertise in each field. A great strength of this program is that it provides opportunities for research exchange with senior scholars, including graduates of the predecessor school, who are top-notch researchers active in universities, research institutes, etc., all over Japan.

The degree programs in education sciences are consisted of a master's program (with three subprograms) and a doctoral program. The programs aim to foster researchers and highly-skilled professionals who can contribute widely to society through “academically pursuing the development and activities of humans” with education sciences as a base.

